

Political Philosopher Trading Cards

BACKGROUND INFORMATION The creation and exchange of trading cards in sports is an American tradition dating back to the nineteenth century. Companies would produce brief biographies of players, along with an eye-catching image or two, to give fans a piece of the game. Later, these cards also depicted characters from movies.

PURPOSE To understand the ideas of political philosophers from the Enlightenment and the Great Awakening and how these ideas may/may not have influenced the U.S. Constitution.

TASK & REQUIREMENTS Using the “Biographical Briefings” on all nine political philosophers, create a trading card depicting each person and his/her beliefs about governing people.

*Each group will have a set of 9 cards.
Each member will have his/her own set of notes on all 9 philosophers.*

Each Political Philosopher Trading Card should:

- be at least 3 x 5” (a blank index card)
- be neatly done (typed, organized)
- have at least one image with citation
- include significant dates & brief biography
- have some color and decoration
- summarize the person’s political beliefs
- be factually correct with few grammar/spelling/punctuation errors

GENERAL PROCEDURES

- Read and take Cornell Notes on each philosopher’s biography... *Be sure to save these notes for your history unit packet when you’re done!!*
- Write a rough draft for each of your cards (around 3-5 sentences). All rough drafts should be turned in as a group set. Be sure to include only the most important info:
 - dates and places (birth, death, etc.)
 - tribe/national/political/or other affiliation
 - political beliefs
- Locate pictures of each philosopher (or something representative of him/her). If you cannot find an image of your subject, use a picture of something he/she created, is known for, or participated in. Affix picture(s) to each card.
- Decorate each card with appropriate colors and/or symbols, leaving enough room to write/type your Trading Card biography. Be sure to label each card with the maker’s name; place cards in labeled zip bag.

FRONT

Picture #1

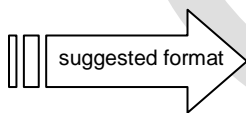
NAME OF PERSONAGE
BIRTH-DEATH DATES

<http://www.pictures.com/serutcip.jpg>

BACK

Picture #2

<http://www.cheeseface.com/pinky.jpg>



Political Philosopher Trading Cards

Grading Rubric

THIS SHEET MUST BE TURNED IN WITH YOUR PROJECT

Individual Rubric (for your drafts and your cards only)

A	B	C	D	F
Includes rubric	-	-	-	No rubric
Complete set of rough drafts	-	Mostly complete set of rough drafts	-	Mostly incomplete set of rough drafts
Full & complete biography on each card	-	Partial biography on card	-	No biography on card
Full & complete information about political beliefs	Includes some extra information about political beliefs	Includes all basic information about political beliefs	Missing some key information about political beliefs	Little or no info about political beliefs
Extremely neat	Fairly neat	Acceptably neat	Somewhat messy	Extremely messy
2 illustrations and/or other creative decoration; appropriate size	1-2 illustrations and some basic decoration; appropriate size	1 illustration; appropriate size	Inappropriate or partial illustration and/or not appropriate size	No illustration
Few, if any, errors of any type	May have some minor errors	Has some noticeable errors	Errors interfere with understanding	Errors greatly interfere—very unclear

Group Rubric (for full set of 9 cards only)

A	B	C	D	F
All cards include a great deal of important info about political beliefs	All cards include some extra info about political beliefs	Every card includes all basic info about political beliefs	Some cards lack key info about political beliefs	Many cards have little or no other info about political beliefs
Extremely thoughtful & cohesive visual presentation	Fairly thoughtful and cohesive visual presentation	Acceptable visual presentation	Visual presentation needs greater attention to overall composition	Unacceptable visual presentation
All illus./decoration are highly effective; appropriate size	Illus./decoration are effective; appropriate size	Illus./decoration are appropriate; appropriate size	Illus./decoration is inappropriate/incomplete; size may not be appropriate	Many cards lack appropriate illustration/decoration
Few, if any, errors of any type	May have some minor errors	Has some noticeable errors	Errors interfere with understanding	Errors greatly interfere—very unclear

Individual ____/70 + Group ____/40 + ID ____/10 = ____/120 pts